

Open	Immerse	Explore	Identify	Gather	Create	Share	Evaluate
 <ul style="list-style-type: none"> <li>• Invitation to Inquiry</li> <li>• Open Minds</li> <li>• Stimulate Curiosity</li> </ul>	 <ul style="list-style-type: none"> <li>• Build background knowledge</li> <li>• Connect to content</li> <li>• Discover interesting ideas</li> </ul>	 <ul style="list-style-type: none"> <li>• Explore interesting ideas</li> <li>• Look around</li> <li>• Dip in</li> </ul>	 <ul style="list-style-type: none"> <li>• Pause and ponder</li> <li>• Identify and inquiry question</li> <li>• Decide direction</li> </ul>	 <ul style="list-style-type: none"> <li>• Gather important information</li> <li>• Go broad</li> <li>• Go deep</li> </ul>	 <ul style="list-style-type: none"> <li>• Reflect on learning</li> <li>• Go beyond facts to make meaning</li> <li>• Create to communicate</li> </ul>	 <ul style="list-style-type: none"> <li>• Learn from each other</li> <li>• Share your learning</li> <li>• Tell your story</li> </ul>	 <ul style="list-style-type: none"> <li>• Evaluate achievement of learning goals</li> <li>• Reflect on content</li> <li>• Reflect on process</li> </ul>
<p>Students Wonder</p> <p>Ask questions Connect to the concept</p> <p><b>Teams:</b> Design a powerful opener to set the learning direction. Introduce a concept to encourage curiosity Inquiry Community comes together around a common concept.</p> <p>Introduce Inquiry Journals as a routine reflective practice</p>	<p>Students Build common background knowledge. Make connections to their lives and prior understandings.</p> <p><b>Teams:</b> Use community resources to build background knowledge. Such as museums, historic sites and excursions for rich experiences and learning Inquiry journals and discussion in community</p>	<p>Students Explore ideas from a curated set of materials. Generate questions and ideas. Focus on interests not facts. Stop and lot</p> <p><b>Teams:</b> Build in guidance Teach strategies for browsing, skimming and scanning Watch for confusion, frustration and doubt. Inquiry circles, logs and journals</p>	<p>Students Review Inquiry Journal Highlight and reflect on interests questions and ideas. Use a chart to decide. Identify and compose questions with appropriate complexity.</p> <p><b>Teams:</b> Model questioning Have one on one conversations with students Turning point in the inquiry</p> 	<p>Students Search for information. Take notes Cite sources Use a wide variety of materials and perspectives. May shift question as a result of new information.</p> <p><b>Teams:</b> Guide students to locate evaluate and use information.</p> <p>Increase in interest Read deeply Inquiry Circles to share resources and ideas. Go beyond fact finding to interpreting information.</p>	<p>Students Use graphic organizers to create meaning Organize, reflect, synthesize and analyze Determine format for sharing information and new knowledge with the inquiry community.</p> <p><b>Teams:</b> Model strategies for connecting ideas and making meaning Encourage deeper reflection and creative products Share success criteria for learning goals.</p>	<p>Students Learn from each other Communicate their understandings and ideas as well as how they got interested in this idea- (their story) Reflect on the "so what?"</p> <p><b>Teams:</b> Provides feedback and opportunities for peers to give feedback Guide students to share analysis and make connections back to the Open</p> <p>Students have a sense of satisfaction or disappointment.</p>	<p>Students Self assess content learning as described by criteria for success. Reflect and self assess how they learned through the unit, as well as what they may do differently next time.</p> <p><b>Teams:</b> Confer with students Discuss with the Inquiry Community the ties that connect all the various projects in the share.</p>